



Onekama Consolidated Schools

5016 Main Street • Onekama, Michigan 49675
(231) 889-4251 • Fax (231) 889-3720

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Onekama Consolidated Schools and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Mary Bergren, Secretary to the Superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.onekama.k12.mi.us/> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) for students with significant disabilities (MI-Access or MEAP-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Information used to rank schools and determine AYP is based on the development of the Top to Bottom list of schools and their performance. Each school's ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

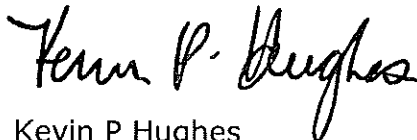
NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2011-2012, Onekama Consolidated Schools made Adequate Yearly Progress (AYP) in all five tested subjects (mathematics, reading, science, social studies and writing). All schools in the district also made AYP as well as met attendance and graduation rates.

Finally, the success of our district hinges on the support of our parents, students, community members, teaching staff and support staff. Our staff has integrated modern technology, smart boards, internet, lap tops, distance learning, online courses, and virtual lessons, into proven delivery techniques and embraced these technologies that are exemplified by our students' success. The recent state funding crisis has affected us all and we continue to cut costs in many departments. However, through wage concessions and co-pay of insurance from the staff we have been able to reinstate most of our laid off staff members. Fortunately, the district continues to move forward in difficult economic times and I am proud to work for, and be a parent of students attending, an excellent educational institution.

Sincerely,



Kevin P Hughes
Superintendent